

Marriage and Family Study
Heritage Christian Fellowship
4.18.12
Correction and Discipline
Part Two

I. Introduction:

II. Parental responsibility

It is a parent's responsibility to determine when something in a child's life must be addressed by the process outlined in II Tim. 3:16-17

1. Doctrine, teaching.
2. Reproof, convict.
3. Correct set or make right.
4. Instruction in righteousness, chastisement, discipline.

III. Instruction in righteousness

Here are four aspects to consider in administering "discipline".

- A. Moral standard.
- B. Responsibilities.
- C. Privileges.
- D. Abilities.

IV. Application of discipline/chastening.

Heb 12:11 *Now no chastening seems to be joyful for the present, but painful; nevertheless, afterward it yields the peaceable fruit of righteousness to those who have been trained by it.*

Chastening, discipline/instruction is:

- A. Necessary.
- B. Not joyful, but painful.
- C. Brought on by the child..
- D. Administered by parents.
- E. Maintained by parents.

V. Related consequences.

Consequences must be directly related to the infraction committed, in order to accomplish desired affect. It may include the following individually of in combination.

- A.
- B.
- C.
- D.
- E.

HOMEWORK

1. How well am I doing in following II Tim. 3:16-17 in raising my child(ren)?
2. Am I carefully applying all four aspects of II Tim.3:16-17?
3. Am I concentrating on one part of II Tim.3:16-17 more than another?
4. Am I leaving out or skipping any part of IITim.3:16-17?
5. Am I aware of my child's moral failures (sin)?
6. Am I making excuses when it comes to my child's attitudes and actions?
7. Am I responding appropriately or reacting to my child's attitudes and actions?
8. Am I administering consequences adequately and consistently?
9. Are my goals in discipline God's goals for discipline?
10. What correction do I need to make in "instruction in righteousness" for my child?